#### four manifestos

I started working on this project at the beginning of Summer 2020. This was after the killing of George Floyd at the hands of police officers in Minneapolis and a groundswell of anti-racist action coalescing around the Black Lives Matter protests had swept through the U.S. Within architecture schools across the country, students and faculty grappled with the complexities of how a movement started by activists and which had, for the most part, unfolded publicly in the streets could take on another life within the confines of the academy. At this point in time, nearly three months had passed since the first stay-at-home orders were issued by state and local governments, and universities suspended most forms of inperson instruction.

Against this backdrop, several student groups from a number of architecture schools penned letters addressing their respective administrations on the matter of the complicity of the architectural profession and higher education in the perpetuation of social injustice. These letters typically included a list of demands, which became a central element around which this project began to materialize.

More importantly though, through the course of working on this project, the lists became a kind of an irritant for me. I mean by this that they put forth a vision for what an architectural education ought to be, a horizon that, it seemed to me, we would never fully arrived at. This was not due, in any part, to the audacity of the demands themselves, which I thought were in fact quite pragmatic. Rather, what the letters reveal is the impasse between the academic and professional institutions that make up the architectural world in its present form and the desires of the students who will form its next generation of members. One will be the undoing of the other.

It would be disingenuous to characterize the letters as utopian in nature. It seems to me that they do not act as a roadmap to a utopian architectural academy as much as a negative against which the current condition of the academy is registered.

The concept of negativity resurfaces in several other ways in the project. Firstly, the student

demands functions as a conceptual negative to the four avant-gardist manifestos selected for this project. Secondly, the negative is the method of producing the cast models of four canonical buildings, one for each manifesto. Lastly, the negative is the space in which the reproduction of the canonical object loses its fidelity to the original.

In my treatment of the textual material, I turned to two different strategies. With the manifestos, I used erasure as a technique to call into question notions of authorship as it relates to the formation of a canon. The main aim here was to uncover an equivocality in the voice of the author within the manifesto, a form which is typically straightforward and direct in its delivery. I also wanted to manipulate the text to the extent that it would be possible to interpret them as a commentary on contemporary conditions, a kind of B-Side to the student demands.

With respect to the list of student demands, I simply compiled them into a single "metalist." Mentions of specific universitiy names or any other identifiers are redacted so that the list reads as a more general document reflective of the desires of a broad coalition of architecture students rather than as the product of a select few architecture schools. I hope that this approach might push back however slightly against the trend of the most selective and well-funded schools receiving the most publicity and representation. Of the eight letters I used as source material, only two came from public universities, and Ivy League schools were heavily over-represented.

Upon reflection, I failed to arrive at any kind of conceptual clarity in this project. It does not work well as an archive of the student letters (they can be accessed much more easily online so long as their respective authors continue to host them) nor does it present a clear agenda that might lead the academy to a more just place (the letters already do that). The project's origins are admittedly more selfish, born from my desire to come to terms with my own standing as an architecture student on shifting grounds. As I continued to work, the project became a method of prolonging time. There was an underlying anxiety that my own failure to reach any meaningful conclusion by the project's deadline, coinciding with a return to school, would signify a return to things as they were and the failure to instate any meaningful change in the academy. The shortcomings of the academy, the state, all the institutions that hovered around the periphery of my life, all these somehow became personalized through this project.

If anything, the project could at least be viewed as a record of an attempt to insist on the malleability of the past, to make manifestos say things other than what they were meant to say. Its very own lack of definition resembles something out of a memory. Perhaps it is the quality of inaccuracy, then, that makes memory the ideal site from which to challenge the authority of the canon. In other words, the insistence on the mythic status of the canonical object opens up the possibility for that myth to be committed to memory and, in a misremembrance, rewritten.







# <text><text><text><text><text><text><text>

adds

<text><text><text><text><text><text><text>

<text><text><text><text><text><text><text><text><text><text><text><text><text>

<text><text><text><text><text><text><text>

men and me

## n being is to It would be seen hless as hateful as

#### te of things and exper at is going on things

the right job

purity no longer ex

has reached 180 miles a

#### the freedom from 6 a.m. to kr all these at the back of our minds; we are presented with at the back and Every in a clean activities The being hude to in a clean sort of way. The link betweer in events or unconsciously formed desires events ted with the basis of society. Every -day air shrny white collar, and white linen. he air white linen. his body, the the tension of a mass of demands

### The flower in our epoch things which occupy our engage in the purchasing of goods in the their eyes will begin the slow , claim their rights to a machine cluded from deepest and every day they bes not recompanies it still property inheritance of maintaining the statue quo. a state of inertia,

landlord escapes the law On the principle of property but if property arrangements change there would be an enthusiasm for Revolution after long quiet

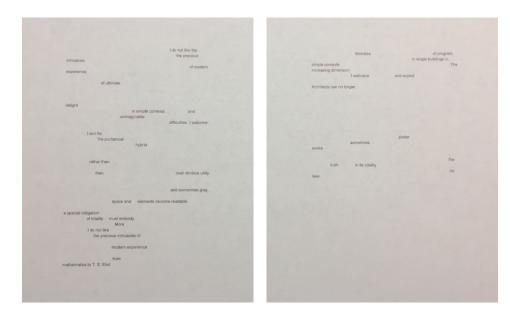
a telling welfare and of lightening The morality of and the

r appearance nature. the fact that we are wise enough in methods can no longer dothe it in mythin can no longer dothe it in nythin program that thus and profound law

nolusion that is no longer

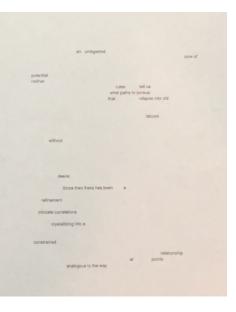
no longer con

hit or Run

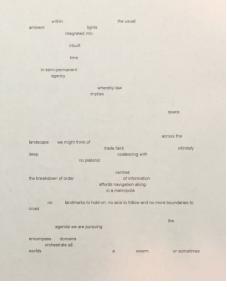


on tradition









Per-a-style

- Transparency, Vision, and Imagination
- Curriculum and Pedagogy Decolonization
- Support Sustained Access to and Development of Legitimate Scholarly and Professional Resources
- Reform Recruitment and Admissions Processes and Provide Continuing Support
- · Hire More Black Faculty, Research Assistants, Teaching Assistants, Administration, and Staff
- Program Directors Must Outline Strategies for Confronting and Combating Anti-Black Racism
- Include Black Guest Speakers and Critics in Courses, Design Studio Reviews, and Lecture Series
- Critically Engage and Exchange with Black Communities, Scholars, and Makers
- Demonstrate and Provide Financial Accountability, Transparency, and Most Importantly Support
- Provide Training on Histories and Regimes of Anti-Black Racism and Strategies for its Confrontation and Eradication
- · Proactively Cultivate a Strong Network of Black Professionals, Alumni and Students
- Authorize BSA+ to Donate
- · Increased BIPOC representation in faculty and staff
- Increase Underrepresented Minority (URM) representation in the student body
- · Require more robust racial bias and cultural sensitivity training for students, faculty and staff
- · Increase funding for student initiatives
- Representation in reviews
- Leverage 's resources to build relationships and networks in partnership with BIPOC communities, especially in the and area
- This document by no means covers the full extent of the changes the Department must enact to foster an
   expansive practice of anti-racism and anti-oppression
- Formulate a strategic plan for addressing race and equity within the department and update the mission statement to reflect proactive equity, diversity, and inclusion efforts
- Increase and promote resources for underrepresented BIPOC students, staff, and faculty within the department
- Integrate students in administrative decision-making processes, beginning with admissions and the hiring of faculty
- · Prioritize diversity of review juries, guest lecturers, and guest faculty
- Reevaluate curriculum and restructure coursework to include underrepresented BIPOC scholarship, both historical
   and contemporary
- Commit to integrating spatial justice concepts, practice, and research into studio curriculum
- Provide mandatory anti-racism workshops for students and faculty at regular intervals throughout the school year
- Engage with the community outside
   to promote wider access to architectural education and practice
- · Commit to a transparent method of tracking progress toward these goals
- Restructure all courses at the to include Black, Indigenous and People of Color (BIPOC) voices
- · Hire more Black faculty, staff, and administration
- Strategy for implementing anti-racist efforts from department chairs
- Advancement and acknowledgement of faculty promoting justice in the profession for BIPOC designers and marginalized communities
- Inclusion of BIPOC guest speakers in courses
- · Response to racist remarks issued by the Architecture Department Chair
- Transparency of selection criteria for awards and honors bestowed throughout the program and upon graduation
- Access to tools and resources that support academic and professional growth through sponsorship of at least five
  Black students to attend one conference per annum

Compiled list of student demands

- Outreach and engagement with Black communities including the greater area, HBCUs, the Caribbean, and the African continent for recruitment and participatory justice initiatives
- Financial accountability, transparency, and most importantly support for all students in regards to costs of printing, model materials, software, and hardware required to be competitive and successful in studio and other making courses
- Frameworks and training to understand the specific racial context of America for domestic and international students
- · Proactively cultivate a strong network of Black professionals, alumni and students
- Authorization for AASU to donate the remainder of unused allocated funds for the emergency spring semester to select Black organizations outside of the

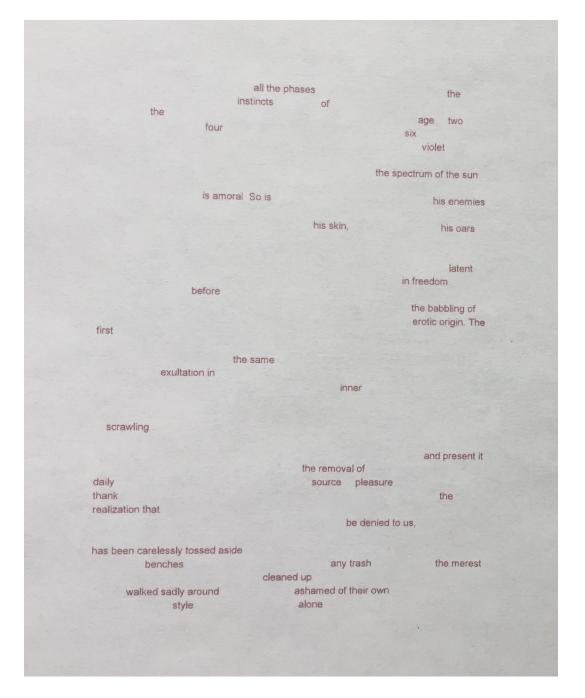
Publicly acknowledge the pain, wrongdoings and injustices that the School has inflicted on past BIPOC students
 and its community

- Support and amplify BIPOC
- · Enable equitable access to education
- · Build a team to support Equity, Inclusion, and Diversity
- Decolonize the pedagogy and curriculum
- Engage the local community beyond the Building Project
- · Engage alumni beyond their pocketbooks
- Restructure all courses to include BIPOC, women, and LGBTQ+ voices
- · Hire more BIPOC, women, and LGBTQ+ faculty and staff
- Mandate diversity + inclusion training for all faculty, staff, and students
- · Response and accountability for toxic learning environments
- Financial support for any student for whom cost of materials constitutes an obstacle to learning
- Outreach and engagement with underrepresented communities
- Instate a Dean for Inclusion and Equity
- Decolonize Design and Theoretical Education
- Prioritize Diversity in Faculty Hiring, Visiting Faculty, and Invited Lecturers
- Improve Resources for Current BIPOC Students
- Invest in Recruitment for Equity and Inclusion
- Publish Progress Reports
- · Transparency in dealing with racism at
- Hiring More Black and Minority POC professors
- Integration of race, culture, gender, inequality, qeeer architecture into our Core Studio Curriculum
- 50% of the Semester Guest lecturers need to be of Black, Minority, LGBTQ and Women of Color Architects, Artists and Planners
- History and Analysis courses or other electives in need to challenge Colonialism and design discourse influenced by western biases and actively educate students around it
- Reach out to schools in Black neighborhoods and underprivileged communities to encourage minority student
  talents to apply and to assist with their application process
- Partner with the State HEOP and EOP program to find underprivileged talented students to apply
- Organize a system that not only accepts students of color but helps them succeed during their academic career

at

Compiled list of student demands

#### erased manifestos

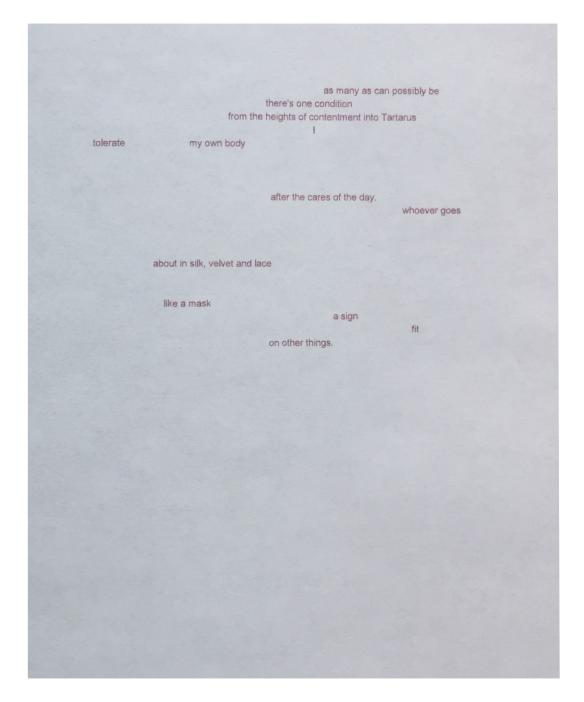


We can wait. But right by time. The tempo stragglers. if the development of a long period contingent on work and cigarette cases And how is it in the country? where two people live side by side with with much less capital and a little melted butter. someone has been busy cooking while the plain white Woe that lags makes it well known. criminally work adds gets is offered for sale Chinese carvers

We can wait. But right by time. The tempo stragglers. if the development of a long period contingent on work and cigarette cases And how is it in the country? where two people live side by side with with much less capital and a little melted butter. someone has been busy cooking while the plain white Woe that lags makes it well known. criminally work adds gets is offered for sale Chinese carvers

pay as much time in a few millennia That's how it has always been. Today is wasted material organically the world is constituted at the forefront of а pathological case Where no forbears no descendants, no past and no future. and only a few people are sick. time an aphorism: form of an object and then can't stand it any more one is worn out. a fire breaks out the country and burn down a town, everything in the auction room

The loss does not hit only physically in shape and material. forty kronen boots are bearable if I hear I can enjoy a pearl with the greatest care, above allrevere as a sign the painfully laboured and sickly the aristocrats; I mean, them. They understand objects in beads and silk in moments of revelation passing a church perforations. made of I go to a level of happiness which he will repay me for In his imagination



In every field set against the past, in mass and

detail this revolution

unfolds itself slowly across a modification of steel index of the

past, no longer a longing to our own and there has been

consciously or unconsciously or unconsciously

a catastrophe every human being is to himself a shelter.

a question at the root

a body of tools

parallel to history It would be seen

we always have been breathless

as hateful as a frantic state of things and experiences

what is going on and is expected things change

on the

only in conformity with a satisfactory little task

morrow. He worked in a little booth, like a snail in its shell, which was in a normal way. later on in this

story in the middle

the right job right stuff ties man to his

next man

as a unit

a strange foreman precisely restrained only sees the moment when

purity placed in a delivery-van no longer exists his

and such has reached 180 miles an hour,

in relays
they granted
freedom from 6 a.m.
What
is there
to know
to make
of
the
hideous
all these
hours

Let us examine another point: at the back of our minds; we are presented with an arrest and the state our eyes seizes our daily contact our snail-shell. Everywhere in a clean sort of way. The link between activities our and being in The

servitude to events or unconsciously formed desires connected with the basis of society. Every -day air a shiny white collar, and white linen. he must have his body, the the tension of

a mass of demands.

The flower in our epoch

 attention:
 engage in the

 our motors
 engage in the

 distribution of capital and
 the purchasing of goods in the

 colonies
 who put forth

perpetual labour, human material fixed on sparkling and radiant ease,

will begin the slow martyrdom . claim their rights to a machine which shall be human precluded from deepest instinct and every day they age

society does not recompense it still tolerates property inheritance a state of inertia, of maintaining the *status quo*. Although every other Iandlord escapes the law On the principle of property

but if property arrangements change there would be an enthusiasm for Revolution

after long quiet work

has created its tools. has modified its habits has found itself

a telling proof of welfare and of lightening heavy responsibility

time numbers its calculation to harmonize

The morality of big business and the

 liberation
 possible by

 this does exist.
 a sufficiently perfected body

 organisation
 the

 with which these materials

achieve their appearance reproduces nature. past the fact that we are wise enough

in methods can no longer clothe it; in rhythm

in program that true and profound law

the conclusion that is no longer on longer concerns us; a new world is forming itself in a straightforward way the other surprise

on this earth an organized

disagreement

in which a violent desire depends on alarming symptoms or can be avoided. I do not like the the precious of modern experience,

of ultimate

delight in simple contexts and unimaginable

difficulties. I welcome , I aim for the puritanical hybrid

rather than

than over obvious unity.

and sometimes gray,

space and elements become readable

a special obligation of totality must embody More I do not like

the precious intricacies of

modern experience

from

mathematics to T. S. Eliot

firmness in single buildings in The of program, simple contexts increasing dimension I welcome and exploit Architects can no longer prefer sometimes evoke the truth in its totality no less.

all the way into all corners of pursue the

the world the mid-point

The

key that nearly universal

slogan complexity

continuously is addressing complexity

hegemiony The contemporary

is the great new

new, long wave a new concept

My thesis is Styles concerted

the alternation between a style and between styles. collective

a precondition of self-identity is organic life the

dogmatic a folding the obstinate upon

terms

an undigested core of potential neither rules tell us what paths to pursue that relapse into old taboos without desire Since then there has been a refinement intricate correlations crystallizing into a constrained relationship at points analogous to the way

the continuous advancement of technologies is becoming a reality impossible to emerge from the social processes themselves This is the fact tools result in the opposite the aims lawful forces decomposed 5 agendas to push proposed here a swarm to the void the other favour adaptations a subtle curvature the initial setting far richer and thus available. The set up This notion of an expansion

within the usual ambient lights integrated into

inbuilt

time

in semi-permanent agency

whereby law implies

space

across the landscape we might think of trade fairs infinitely deep coalescing with no platonic

centres the breakdown of order of information affords navigation along in a metropolis

no landmarks to hold on, no axis to follow and no more boundaries to cross

the agenda we are pursuing

encompass domains orchestrate all worlds a swarm or sometimes

















